



# *Tale of Two Cultures*

## Plimoth Patuxet Museums Patch Program for Girl Scout Brownies & Juniors

The “Tale of Two Cultures” patch was developed by Plimoth Patuxet Museums, a world-class living history museum, in collaboration with Girl Scout Council of Eastern Massachusetts. Upon fulfilling the requirements, this patch may be purchased at the Girl Scout Shop.

### Purpose

The Tale of Two Cultures patch was designed to develop an understanding and appreciation for the two very different, yet equally important cultures who inhabited 17th century Plimoth Colony, also known as Patuxet in the early 1600s. Those who achieve this patch will better understand not only the history, but also the contemporary culture of the Native Wampanoag people. In addition, participating Girl Scouts will learn more about the 17th-century Plimoth colonists through firsthand exploration and experience.

### Requirements

All Girl Scouts should take a self-guided tour of Plimoth Patuxet’s 17<sup>th</sup> century English Village, Wampanoag Homesite and Mayflower II, in Plymouth, Massachusetts. Girl Scout Brownies should select two questions from each section: one question pertaining to Wampanoag culture and one question on colonial life; Girl Scout Juniors should select four questions from each section: two questions pertaining to Wampanoag culture and two questions on colonial life.

### Girls in the 17<sup>th</sup> Century

1. Do Wampanoag parents pick the name for their children?
2. Are Wampanoag girls taught by their father to weave baskets and belts?
3. When do Wampanoag children help out around the house?
4. How did colonial women teach their children to walk?
5. Did colonial girls go to school in 1627?
6. Find out at what age a girl marries; is there a difference between the two cultures?

## Plants

1. When did planting season begin; was there a difference between the two cultures?
2. In what way did the Wampanoag people teach the colonists to plant? Please include specific methods, or techniques.
3. How many years have the Wampanoag been planting crops and who plants the crops?
4. Name two native plants located on the pathway to the Wampanoag Homesite that are used for medicinal purposes.
5. What new varieties of plants/vegetables did the colonists introduce to New England when they arrived in 1620?
6. Did the colonists grow string beans?

## Housing

1. Name some of the traditional materials used to make a Wampanoag wetu or home.
2. Do the Wampanoag people live in the same wetu all year long?
3. What was used for insulation in the Wampanog house? Was there insulation in the colonists' houses?
4. What materials did the colonists use to make their homes?
5. What did the colonists use for a bathroom or shower?
6. How did the colonists do their laundry?

## Animals

1. What kind of animals did the Wampanoag and colonists hunt in the 17<sup>th</sup> century?
2. After the hunt, beyond using the meat of the animal for food, how else did the Wampanoag use the parts of the animal?
3. Explain the method the Wampanoag people used to tan or cure animal hides.
4. As repayment to the company who paid for the colonists' journey, the colonists sent furs back to England. What particular animal skin was most valuable to them?
5. What kind of domestic farm animals did the colonists bring to New Plymouth aboard Mayflower in 1620?
6. Where did horses come from?

## Food

1. How did the Wampanoag catch fish in the winter?
2. What type of fish did the Wampanoag and Colonists eat?
3. What were some common foods eaten on Mayflower during the crossing in 1620?
4. How were foods preserved onboard a 17<sup>th</sup> century ship?
5. Name two ways of cooking on a 17<sup>th</sup> century ship.

## Important Historical People

1. What were the names of the first two indigenous people that the colonists encountered in 1621?
2. Who was the leader or sachem of the Wampanoag people of the village of Pokanoket?
3. Who did the Wampanoag sachem send to live with the colonists and why?
4. What was the name of the child born on Mayflower during the passage in 1620?
5. What was the name of the first governor of New Plimoth?
6. In the summer of 1621 an English boy named John Billington was lost in the woods. What happened to him?

## Maritime

1. What is the Wampanoag name for a boat? Explain the unique process the Native Wampanoag used to create their boats.
2. How did the Wampanoag people care for their boats in the winter?
3. Do the Wampanoag people today use the same type of boats?
4. How many passengers and crew boarded Mayflower in England for the journey to New Plimoth? How many passengers completed the journey?
5. What type of vessel was used to carry the colonists from Mayflower to shore?
6. What is the name of the next ship to arrive in Plymouth colony after the Mayflower in 1620?